

A. General Information**Fall 2025****Reporting Year: 2026****A0 Respondent Information (Not for Publication)**

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Are your responses to the CDS posted for reference on your institution's Web site?	Yes

If yes, please provide the URL of the corresponding Web page:

<https://www.utpb.edu/university-offices/institutional-research-and-effectiveness/common-dataset>

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

Name of College/University:	The University of Texas Permian Basin
Mailing Address:	4901 E University Blvd
City/State/Zip/Country:	Odessa, TX 79762
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	(432) 552-2020
WWW Home Page Address:	https://www.utpb.edu/
Admissions Phone Number:	(432) 552-2605
Admissions Toll-Free Phone Number:	1(866) 552-8872
Admissions Office Mailing Address:	4901 E University Blvd
City/State/Zip/Country:	Odessa, TX 79762
Admissions Fax Number:	
Admissions E-mail Address:	admissions@utpb.edu

If there is a separate URL for your school's online application, please specify:

<https://www.utpb.edu/admissions-aid/apply-to-ut-permian-basin/>

If you have a mailing address other than the above to which applications should be sent, please

A2 Source of institutional control (Check only one):

Public	☒
Private (nonprofit)	☐
Proprietary	☐

A3 Classify your undergraduate institution:

Coeducational college	☒
Men's college	☐
Women's college	☐

A4 Academic year calendar:

Semester	☒
Quarter	☐
Trimester	☐
4-1-4	☐
Continuous	☐
Differs by program (describe):	
Other (describe):	

A5 Degrees offered by your institution:

Certificate	☒
Diploma	☐
Associate	☐
Transfer Associate	☐
Terminal Associate	☐
Bachelor's	☒

Postbachelor's certificate	x
Master's	x
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree – professional practice	
Doctoral degree -- other	

A6 Campus Belonging-Webpage

If your institution has an office or department dedicated to fostering a welcoming and supportive campus climate for individuals from all backgrounds, please provide the URL of the corresponding Web page:

B. ENROLLMENT AND PERSISTENCE**B1. Institutional Enrollment**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025.

- Note: Report students formerly designated as "first professional" in the graduate cells.
 - For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
 - In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
 - **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.
- For more information on how to report study abroad students, [please see NCES.GOV documentation](#).

Undergraduates	FULL-TIME		PART-TIME		Total
	Men	Women	Men	Women	
Degree-seeking, first-time, first-year students FYR	266	308	26	18	618
Other first-year, degree-seeking TRN	170	271	52	79	572
All other degree-seeking	723	1051	250	425	2,449
Total degree-seeking	1,159	1,630	328	522	3,639
All other undergraduates enrolled in credit courses	1	0	150	201	352
Total undergraduates	1,160	1,630	478	723	3,991
Graduate					
Degree-seeking, first-time	64	110	133	106	413
All other degree-seeking	120	212	315	396	1,043
All other graduates enrolled in credit courses	16	26	56	130	228
Total graduate	200	348	504	632	1,684
Total all students	1,360	1,978	982	1,355	5,675

Total all undergraduates **3,991**
 Total all graduate **1,684**
GRAND TOTAL ALL STUDENTS 5,675

B2 Enrollment by Racial/Ethnic CDS.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025.

- Include international students only in the CDS "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this CDS.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree Seeking		Total
	First-Time First Year	Undergraduate (include first-time first-year)	Undergraduate (both degree & non-degree-seeking)
Nonresidents	32	197	197
Hispanic/Latino	305	1943	2166
Black or African American, non-Hispanic	43	272	277
White, non-Hispanic	114	890	980
American Indian or Alaska Native, non-Hispanic	0	8	9
Asian, non-Hispanic	11	66	84
Native Hawaiian or other Pacific Islander, non-Hispanic	1	8	8
Two or more races, non-Hispanic	16	85	90

Race and/or ethnicity unknown	96	170	180
TOTAL	618	3,639	3,991

Persistence**B3 Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.**

Certificate/diploma	39
Associate degrees	
Bachelor's degrees	858
Postbachelor's certificates	15
Master's degrees	435
Post-Master's certificates	
Doctoral degrees –	
Doctoral degrees – professional practice	
Doctoral degrees – other	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-2026 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the Recipients of a Federal Pell Grant column. For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2019 cohort if available. If Fall 2019 cohort data are not available, provide data for the Fall 2018 cohort.

	2019	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	160	29	219	408
B	Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
C	Final 2019 cohort, after adjusting for allowable exclusions	160	29	219	408
D	Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	30	10	67	107

E	Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	17	2	24	43
F	Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	6	2	8	16
G	Total graduating within six years (sum of lines D, E, and F)	53	14	99	166
H	Six-year graduation rate for 2019 cohort (G divided by C)	33%	48%	45%	41%

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

B22	Report the number of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 or the preceding summer term.	591
	From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.	369
	Calculate the percentage of the Fall 2024 entering cohort who remained enrolled on the official census date.	62%

C. FIRST-TIME, FIRST-YEAR ADMISSION**C1-C2: Applications**

- C1** First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2025**. Include early decision, early action, and students who began studies during summer in this cohort.

Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year men who applied	711
Total first-time, first-year women who applied	852
Total first-time, first-year another gender who applied	0
Total first-time, first-year unknown gender who applied	0

First-Time, First-Year Student Admits	Total
Total first-time, first-year men who were admitted	682
Total first-time, first-year women who were admitted	826
Total first-time, first-year another gender who were admitted	0
Total first-time, first-year unknown gender who were admitted	0

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year men who enrolled	266
Total part-time, first-time, first-year men who enrolled	26
Total full-time, first-time, first-year women who enrolled	308
Total part-time, first-time, first-year women who enrolled	18
Total full-time, first-time, first-year another gender who enrolled	0
Total part-time, first-time, first-year another gender who enrolled	0
Total full-time, first-time, first-year unknown gender who enrolled	0
Total part-time, first-time, first-year unknown gender who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	Total	In-State	Out-of-State	International	Unknown
Total first-time, first-year who applied	1,563	1,408	64	87	4
Total first-time, first-year who were admitted	1,508	1,359	63	82	4
Total first-time, first-year who enrolled	618	559	23	36	-

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list?

NO

If yes, please answer the questions below for Fall 2025 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

If yes, do you release that information to students?

C3-C5: Admission Requirements**C3 High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted	x
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	
Recommend	x
Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Required	Recommended
Total academic units	27	28

English	4	4
Mathematics	4	4
Science	4	4
Of these, units that must be lab		
Foreign language	2	2
Social studies	4	4
History	4	4
Academic electives	4	5
Computer Science		
Visual/Performing Arts	1	1
Other (specify)		

C6-C7: Basis for Selection

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	
other (explain): UTPB does not offer an open admissions policy. Students are required to meet the admissions requirements.	x

- C7** Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record			x	
Class rank			x	
Academic GPA	x			
Standardized test scores			x	
Application Essay			x	
Recommendation(s)			x	
Nonacademic	Very Important	Important	Considered	Not Considered
Interview				x
Extracurricular activities			x	
Talent/ability			x	
Character/personal qualities				x
First generation				x
Alumni/ae relation				x
Geographical residence				x
State residency				x
Religious affiliation/commitment				x
Racial/ethnic status				x
Volunteer work			x	
Work experience			x	
Level of applicant's interest				x

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies**Entrance exams**

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

yes

- C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2027.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT				x	
ACT Only				x	
SAT Only				x	

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising?

Yes

C8E Latest date by which SAT or ACT scores must be received for fall-term admission _____

Latest date by which SAT Subject Test scores must be received for fall-term admission _____

C8F If necessary, use this space to clarify your test policies (e.g., if _____ The university is test-optional. If the student _____)

tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

submits SAT or ACT scores, we will consider it for TSI exemption or higher scholarship.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

- ☐ SAT
☐ ACT
☐ SAT Subject Tests
☐ AP
☐ CLEP
☒ Institutional Exam
☒ State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2025, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	40%	251
Submitting ACT Scores	5%	33

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	900	1,010	1,090
SAT Evidence-Based Reading and Writing	460	520	560
SAT Math	440	490	540
ACT Composite	17	21	23
ACT Math	17	20	25
ACT English	15	20	22
ACT Writing	-	-	-
ACT Science	15	21	23
ACT Reading	18	22	24

Percent of first-time, first-year students with scores in each range:

Percent of first-time, first-year students with scores in each range.					
Score Range	SAT Evidence-Based Reading and Writing	SAT Math			
700-800	1.99%	0.80%			
600-699	12.35%	7.97%			
500-599	45.82%	37.45%			
400-499	35.06%	45.02%			
300-399	4.38%	8.37%			
200-299	0.40%	0.40%			
Totals should = 100%	100.00%	100.00%			
Score Range	SAT Composite				
1400-1600	0.41%				
1200-1399	7.47%				
1000-1199	45.64%				
800-999	40.25%				
600-799	5.81%				
400-599	0.41%				
Totals should = 100%	100.00%				
Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	0.00%	0.00%	0.00%	0.00%	0.00%
24-29	16.13%	12.90%	30.30%	32.26%	12.90%
18-23	58.06%	54.84%	33.33%	45.16%	51.61%
12-17	25.81%	29.03%	36.36%	16.13%	35.48%
6-11	0.00%	3.23%	0.00%	6.45%	0.00%
Below 6	0.00%	0.00%	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%	100.00%	100.00%

- C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)**

Assessment	
Percent in top tenth of high school graduating class	18%
Percent in top quarter of high school graduating class	24%
Percent in top half of high school graduating class	31%
Percent in bottom half of high school graduating class	69%
Percent in bottom quarter of high school graduating class	6%
Percent of total first-time, first-year students who submitted high school class rank:	41%

- C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).**

* Report information only for those students from whom you collected high school GPA.

* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	15%	8%	11%
Percent who had GPA between 3.75 and 3.99	16%	15%	16%
Percent who had GPA between 3.50 and 3.74	18%	14%	16%
Percent who had GPA between 3.25 and 3.49	16%	16%	16%
Percent who had GPA between 3.00 and 3.24	10%	16%	13%
Percent who had GPA between 2.50 and 2.99	17%	23%	20%
Percent who had GPA between 2.0 and 2.49	5%	9%	7%
Percent who had GPA between 1.0 and 1.99	2%	0%	1%
Percent who had GPA below 1.0	0%	0%	0%
Totals should = 100%	100%	100%	100%

- C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:**

3.33

Percent of total first-time, first-year students who submitted high school GPA:

38%

C13-C20: Admission Policies

- C13 Application Fee**

If your institution has waived its application fee for the Fall 2027 admission cycle please select no.

Does your institution have an application fee?

YES

Amount of application fee:

\$40.00

Can it be waived for applicants with financial need?

YES

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee	x
Free	
Reduced	

Can on-line application fee be waived for applicants with financial need?

x

- C14 Application closing date**

Does your institution have an application closing date?

Date
Application closing date (fall)
Priority Date

- C15 Are first-time, first-year students accepted for terms other than the fall?**

YES

- C16 Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date): x

By (date):

Other:

- C17 Reply policy for admitted applicants (fill in one only)**

Must reply by (date):

No set date

x

Must reply by May 1st or within

Other:

Deadline for housing deposit (MMDD):

Amount of housing deposit:

\$200.00

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?

YES

If yes, maximum period of postponement:

Two full terms (Fall/Spring)

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

YES

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)**C21-C22: Early Decision and Early Action Plans****C21 Early Decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

NO

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2025 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

NO

If "yes," please complete the following:

Early action closing date

Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

D. TRANSFER ADMISSION**D1-D2: Fall Applicants**

- D1** Does your institution enroll transfer students? (If no, please skip to Section E)
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

YES

YES

- D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2025.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

Transfer Admission	Applicants	Admitted Applicants	Enrolled Applicants
Men	332	322	222
Women	519	497	350
Total	851	819	572

D3-D11: Application for Admission

- D3** Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

- D4** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?

YES

If yes, what is the minimum number of credits and the unit of measure?

24.0

- D5** Indicate all items required of transfer students to apply for admission:

Requirements	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript					
College transcript(s)	X				
Essay or personal					
Interview					
Standardized test scores					
Statement of good standing from prior institution(s)					

- D6** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

- D7** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.0

- D8** List any other application requirements specific to transfer applicants:

Transfer applicants must have a cumulative GPA of 2.0 or higher.

- D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

D10 Does an open admission policy, if reported, apply to transfer students?

NO

D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

C

D13 Maximum number of credits or courses that may be transferred from a two-year institution:

Number Unit Type

66.0

Credits

D14 Maximum number of credits or courses that may be transferred from a four-year institution:

Number Unit Type

90.0

Credits

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at

30.0

D17 Describe other transfer credit policies:

Transferable credit is defined as college-level academic credit completed at a regionally accredited institution.

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE)

NO

College Level Examination Program (CLEP)

YES

DANTES Subject Standardized Tests (DSST)

NO

D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number Unit Type

D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number Unit Type

D21 Are the military/veteran credit transfer policies published on your website?

NO

If yes, please provide the URL where the policy can be located:

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Comprehensive transition and postsecondary program for students with intellectual disabilities	
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	
Study abroad	X
Teacher certification program	X
Undergraduate Research	X
Weekend college	
Other (specify):	

E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	X
English (including composition)	X
Foreign languages	
History	X
Physical Education	
Humanities	X
Intensive writing	
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe): Political Science	X

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit the following categories:

	First-time, first-year students	Undergraduates
Excluding International	586	3,442
A Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	4%	5%
B Percent of men who join fraternities		
Percent of women who join sororities		
C Percent who live in college-owned, -operated, or -affiliated housing	31%	93%
Percent who live off campus or commute	69%	7%
D Percent of students age 25 and older	5%	31%
Average age of full-time students	18.7	23.8
Average age of all students (full- and part-time)	19.0	25.3

F2 Activities offered. Identify those programs available at your institution.

Campus Ministries	x
Choral groups	x
Concert band	x
Dance	x
Drama/theater	
International Student Organization	x
Jazz band	x
Literary magazine	x
Marching band	x
Model UN	
Music ensembles	x
Musical theater	x
Opera	x
Pep band	x
Radio station	
Student government	x
Student newspaper	
Student-run film society	
Symphony orchestra	x
Television station	
Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:				
Naval ROTC is offered:				
Air Force ROTC is offered:				

F4 Housing: Check all college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	x	Fraternity/sorority housing
Men's dorms		Cooperative housing
Women's dorms		Theme housing
Apartments for married students	x	Wellness housing
Apartments for single students	x	Living Learning Communities
Special housing for disabled students	x	Other housing options (specify):
Special housing for international students		

G. ANNUAL EXPENSES**2026****G0** Please provide the URL of your institution's net price calculator:<https://apps.highered.texas.gov/net-price-calculator/?Fice=009930>**Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.**
☐ Check here if your institution's 2026-2027 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2026-2027 academic year costs of attendance will be available:

June 2027

G1 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2026-2027 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

Per Credit Fees \$2,421.48

Semester Fees \$612.96

G1 PRIVATE INSTITUTIONS	First-Year	Undergraduates
Tuition:		
30		
PUBLIC INSTITUTIONS	First-Year	Undergraduates
Tuition: In-district	\$6,577	\$6,577
Tuition: In-state (out-of-district):	\$6,577	\$6,577
Tuition: Out-of-state:	\$18,727	\$18,727
Tuition: Non-resident	\$18,727	18,727
FOR ALL INSTITUTIONS	First-Year	Undergraduates
Required Fees:	\$3,034	\$3,034
Food and housing (on-campus):	\$14,292.0	\$14,292
Housing Only (on-campus):	\$9,816.0	\$9,816
Food Only (on-campus meal plan):	\$4,476.0	\$4,476

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other: Certain programs are subject to additional course fees.**G2** Number of credits per term a student can take for the stated full-time tuition.**G3** Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**G4** Do tuition and fees vary by undergraduate instructional program?

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

Minimum	Maximum
12	15
NO	
NO	

	Residents HT1	Commuters (living at home) HT2	Commuters (not living at home) HT3

Books and supplies:	\$1,684	\$1,684	\$1,684
Housing only:	\$9,816	\$5,413	\$12,276
Food only:	\$4,476	\$1,487	\$3,822
Food and housing total*	\$14,292	\$6,900	\$16,098
Transportation:	\$1,778	\$2,396	\$2,396
Other expenses:	\$1,872	\$2,096	\$2,316

* If your college cannot provide separate room and board figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	\$219.22
In-district:	\$219.22
In-state (out-of-district):	\$219.22
Out-of-state:	\$624.22
NONRESIDENTS:	\$624.22

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

- H1** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories.

- If the data being reported are final figures for the 2024 - 2025 academic year (see the next item below), use the 2024 - 2025 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

2025-2026

2024-2025

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

☒	Federal methodology (FM)
☐	Institutional methodology (IM)
☐	Both FM and IM

	Aid Awarded	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	Scholarships/Grants		
A	Federal	\$13,259,294	\$5,131,520
B	State all states, not only the state in which your institution is located	\$3,984,647	\$54,058
C	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$2,272,437	\$5,312,856
D	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$16,378	\$2,984,668
E			
F	Self-Help		
G	Student loans from all sources (excluding parent loans)	\$19,689,923	\$29,752,568
H	Federal Work-Study	\$419,381	\$0
I	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$25,690	\$0
	Parent Loans	\$0	\$867,450
	Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0	\$20,704
	Athletic Awards	\$0	\$1,623,091

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Aid	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2025 cohort)	572	2,787	851
B	Number of students in line a who applied for need-based financial aid	553	2,606	586
C	Number of students in line b who were determined to have financial need	459	2,336	502
D	Number of students in line c who were awarded any financial aid	459	2,336	502
E	Number of students in line d who were awarded any need-based scholarship or grant aid	395	1,948	389
F	Number of students in line d who were awarded any need-based self-help aid	380	1,869	370
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	375	1,839	262
H	Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	58	240	39
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	57%	58%	46%
J	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 15,491	\$ 15,813	\$ 9,574
K	Average need-based scholarship and grant award of those in line e	\$ 8,084	\$ 7,702	\$ 3,061
L	Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 764	\$ 1,396	\$ 1,507
M	Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 764	\$ 1,396	\$ -

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be

	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-year.)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	70	167	27
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 3,904	\$ 3,601	\$ 2,356
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	16	36	1
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 5,800	\$ 6,080	\$ 2,000

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2025 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025.**

- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4 Provide the number of students in the 2025 A94 between July 1, 2024 and June 30, 2025. Exclude students who transferred into your institution.

254

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.

- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan		Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	98	39%	\$ 21,250
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	96	38%	\$ 21,603
C	Institutional loan programs.	0	0%	\$ -
D	State loan programs.	1	0%	\$ -
E	Private student loans made by a bank or lender.	8	3%	\$ 19,038

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

☒	Institutional need-based scholarship or grant aid is available
☒	Institutional non-need-based scholarship or grant aid is available
☐	Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

103

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$ 6,683

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$ 688,319

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

☐ Institution's own financial aid form

☐ CSS/Financial Aid PROFILE

☒ Other (specify):
Texas Application

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

☒	FAFSA
☐	Institution's own financial aid form
☐	CSS/Financial Aid PROFILE
☒	State aid form
☐	Noncustodial PROFILE
☐	Business/Farm Supplement
☐	Other (specify):

H9 Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: _____

Deadline for filing required financial aid forms: _____

☐ No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis:

☒ Yes

☐ No

If yes, starting date:

2/1

H11 Indicate reply dates:

Students must reply by (date): 9/4
or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

☒	Federal Direct Subsidized Loans
☒	Federal Direct Unsubsidized Loans
☒	Federal Direct PLUS Loans
☐	Federal Nursing Loans
☒	State Loans
☐	College/university loans from institutional funds
☒	Other (specify):
	Private Loans

H13 Need Based Scholarships and Grants

☒	Federal Pell
☒	Federal SEOG
☒	State scholarships/grants
☒	Private scholarships
☒	College/university scholarship or grant aid from institutional funds

☐	United Negro College Fund
☐	Federal Nursing Scholarship
☐	Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	
Alumni affiliation	X	
Art	X	
Athletics	X	
Job skills		
ROTC		
Leadership	X	
Music/drama	X	
Religious affiliation		
State/district residency		X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

The Falcon Free Program is an annual program that starts each Fall term. The Falcon Free Program will cover tuition and mandatory fees for first-time undergraduate, degree-seeking Texas residents with a family-adjusted gross income (AGI) that does not exceed \$100,000. Students qualify annually for up to eight semesters of full-time undergraduate enrollment. Funds are distributed until they are exhausted, so there may or may not be funds available for new students starting in spring terms. There is no separate application for the Falcon Free programs

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2025. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	155	152	307
B	Total number who are members of minority groups	52	47	99
C	Total number who are women	61	95	156
D	Total number who are men	94	57	151
E	Total number who are nonresidents (international)	11	0	11
F	Total number with doctorate, or other terminal degree	124	23	147
G	Total number whose highest degree is a master's but not a terminal master's	27	47	74
H	Total number whose highest degree is a bachelor's	0	11	11

I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	4	71	75
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio

Report the Fall 2025 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time).

In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2025 Student to Faculty ratio	20	to 1	(based on	4,117	students
			and	206	faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2025 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2025. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled**Undergraduate Class Size (provide numbers)**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	75	107	111	36	14	5	0	348
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	13	25	21	0	0	0	0	59

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2024 and June 30, 2025

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice).

Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
	39	-	858	
Agriculture	0%	0	0%	01
Natural resources and conservation	0%	0	0%	03
Architecture	0%	0	0%	04
Area, ethnic, and gender studies	0%	0	0%	05
Communication/journalism	0%	0	4%	09
Communication technologies	0%	0	0%	10
Computer and information sciences	26%	0	3%	11
Personal and culinary services	0%	0	0%	12
Education	0%		5%	13
Engineering	0%	0	9%	14
Engineering technologies	5%	0	2%	15
Foreign languages, literatures, and linguistics	5%	0	0%	16
Family and consumer sciences	0%	0	3%	19
Law/legal studies	0%	0	0%	22
English	0%	0	2%	23
Liberal arts/general studies	0%	0	1%	24
Library science	0%	0	0%	25
Biological/life sciences	0%	0	4%	26
Mathematics and statistics	0%	0	1%	27
Military science and military technologies	0%	0	0%	28 & 29
Interdisciplinary studies	0%	0	1%	30
Parks and recreation	0%	0	5%	31
Philosophy and religious studies	0%	0	0%	38
Theology and religious vocations	0%	0	0%	39
Physical sciences	0%	0	2%	40
Science technologies	0%	0	0%	41
Psychology	0%	0	14%	42
Homeland Security, law enforcement, firefighting,	0%	0	1%	43
Public administration and social services	0%	0	2%	44
Social sciences	0%	0	6%	45
Construction trades	0%	0	0%	46
Mechanic and repair technologies	0%	0	0%	47
Precision production	0%	0	0%	48
Transportation and materials moving	0%	0	0%	49
Visual and performing arts	0%	0	2%	50
Health professions and related programs	3%	0	8%	51
Business/marketing	62%	0	26%	52
History	0%	0	1%	54
Other	0%	0	0%	36
TOTAL (should = 100%)	100.00%	0.00%	100.00%	