

November 21, 2019

**\*\*\*UPDATED VERSION\*\*\***

Via Email with delivery/read receipt

Dr. Larry G. Daniel  
 University of Texas - Permian Basin  
 CDN: 068502

Dear Dr. Daniel:

This is official notification that TEA staff will recommend that your program be assigned the following status under the Accountability System for Educator Preparation at the February 21, 2020 State Board for Educator Certification (SBEC) meeting:

**ACCREDITED-PROBATION (Year One)**

This recommended accreditation status is based on 2018-2019 academic year data<sup>1</sup>, reflected in Attachment I, and the rules currently in effect to determine accreditation ratings. Once the recommendation is approved by the SBEC, the status will be effective from the date SBEC approves it until SBEC approves the next annual accreditation ratings based on 2019-2020 academic year data. After the SBEC takes action on this recommendation, TEA staff will post accreditation statuses for all educator preparation programs (EPPs) on the Educator Preparation Program Consumer Information web page.

The table below reflects the required performance standards and program deficiencies for accountability purposes, pursuant to Texas Administrative Code (TAC) 229.4. Attachment I includes more detail, including percentages and the number of individuals for each indicator and group.

<b>Indicator &amp; Performance Standard</b>	<b>All</b>	<b>Female</b>	<b>Male</b>	<b>African American</b>	<b>Hispanic</b>	<b>Other</b>	<b>White</b>
PPR Pass Rate: <b>85%</b>	Met Standard	Met Standard	Met Standard	Small Group Exception	Met Standard	Small Group Exception	Met Standard
Non-PPR Pass Rate: <b>75%</b>	Met Standard	Met Standard	Met Standard	Did Not Meet Standard	Met Standard	Met Standard	Met Standard
Field Observation Frequency: <b>95%</b>	Met standard	Met standard	Did not meet standard	Met standard	Did not meet standard	Did not meet standard	Met standard
Field Observation Quality: <b>90%</b>	Met Standard						

<sup>1</sup>Where necessary, the small group aggregation procedure has been conducted. In these instances, applicable data from 2017-2018 and 2016-2017 has been included. Please see Texas Administrative Code (TAC) 229.4 for more information.

19 TAC §229.4(b)(4)(A)(ii) prescribes that an educator preparation program (EPP) shall be assigned an Accredited—Probation status if the EPP fails to meet the standards in any three gender, race, or ethnicity demographic groups on any of the indicators in any one year. Your program did not meet the performance standard for Field Observation Frequency.

Pursuant to 19 TAC §229.7, the University of Texas—Permian Basin may request an informal review if one of the criteria is met as prescribed in Attachment II of this proposed recommendation for SBEC action prior to its submission to the SBEC.

The rules and procedures governing an informal review may be found in 19 TAC §229.7. The TAC can be accessed at <http://ritter.tea.state.tx.us/sbecrules/tac/chapter229/ch229.html#229.7>. TEA must receive the request for an informal review no later than 5:00 p.m. on December 13, 2019. If you have any questions regarding this notice, please contact me.

The table below reflects the certification fields that did not meet the required performance standards for the 2017–2018 and 2018–2019 academic years. Pursuant to 19 TAC §229.5(c) and (d), beginning with the 2016–2017 academic year, if candidates in an individual certification class or category fail to meet the performance standard on the non-PPR examinations for three consecutive years, the approval to offer that class or category shall be revoked.

<b>1b. Test Code—Certification Exams by Test Desc.</b>	<b>2018–2019</b>	<b>Total_N (2018–2019)</b>	<b>N_Pass (2018–2019)</b>	<b>PCT. (2018–2019)</b>
Principal	Did not meet Standard	15	10	66.67

Please note: although the Principal Survey and Teacher Survey Indicators are not being used for accountability purposes for the 2018-2019 academic year, the attachment includes the performance standard data on these indicators for EPP planning purposes.

Please share this information with appropriate members of your staff. If you have any questions regarding this notification, please contact me at [Christie.Pogue@tea.texas.gov](mailto:Christie.Pogue@tea.texas.gov) or (512) 463-4420.

Sincerely,

Christie Pogue  
 Director, EPP Accreditation and Policy Development

cc: Mark Olofson, TEA

cc: Tam Jones, TEA

Attachments:

- I. Educator Preparation Program 2018–2019 Academic Year ASEP Results
- II. Informal Review Requirements and Procedures

## ATTACHMENT I

### Educator Preparation Program 2018-2019 Academic Year ASEP Results

ASEP Indicators and Standards:	Total_N	N_Pass	PCT	
<b>1a. Certification Exams-PPR</b>				
All	Met Standard	114	107	93.86
Female	Met Standard	93	86	92.47
Male	Met Standard	21	21	100
African American	Small Group Exception	4	4	100
Hispanic	Met Standard	43	37	86.05
Other	Small Group Exception	7	7	100
White	Met Standard	62	61	98.39
<b>1b. Certification Exams-Non-PPR</b>				
All	Met Standard	142	123	86.62
Female	Met Standard	118	101	85.59
Male	Met Standard	24	22	91.67
African American	Did Not Meet Standard	16	10	62.5
Hispanic	Met Standard	53	41	77.36
Other	Met Standard	7	6	85.71
White	Met Standard	79	74	93.67
<b>2. Principal Appraisal</b>				
All	Met Standard	72	57	79.17
Female	Met Standard	57	44	77.19
Male	Met Standard	15	13	86.67
African American	Small Group Exception	4	4	100
Hispanic	Met Standard	24	19	79.17
Other	Small Group Exception	1	0	0
White	Met Standard	43	34	79.07
<b>4a. Field Supervision - Observations</b>				
All	Met standard	138	132	95.65
Female	Met standard	104	102	98.08
Male	Did not meet standard	34	30	88.24
African American	Met standard	5	5	100
Hispanic	Did not meet standard	53	49	92.45
Other	Did not meet standard	6	5	83.33
White	Met standard	74	73	98.65
<b>4b. Field Supervision – Exit Survey</b>				
All	Met Standard	135	128	94.81
<b>5. New Teacher Satisfaction-Teacher Survey</b>				
All	Did Not Meet Standard	34	20	58.82
Female	Did Not Meet Standard	33	19	57.58
Male	Small Group Exception	1	1	100
African American	NA	NA	NA	NA
Hispanic	Did Not Meet Standard	13	8	61.54
Other	NA	NA	NA	NA
White	Did Not Meet Standard	21	12	57.14

<b>1b. Test Code-Certification Exams by Test Desc.</b>				
Principal	Did not meet Standard	15	10	66.67
Physical Education EC-12	Small Group Exception	7	7	100
Special Education EC-12	Met Standard	12	12	100
Music EC-12	Met Standard	6	5	83.33
Art EC-12	Met Standard	5	5	100
Core Subjects 4-8	Met Standard	8	7	87.5
English Language Arts and Reading 7-12	Small Group Exception	6	5	83.33
History 7-12	Small Group Exception	4	3	75
Mathematics 7-12	Small Group Exception	7	6	85.71
Principal as Instructional Leader	Met Standard	21	21	100
Core Subjects EC-6	Met Standard	53	43	81.13
LOTE: Spanish	Small Group Exception	5	3	60
English Language Arts and Reading/Social Studies 4-8	Small Group Exception	1	1	100
Mathematics 4-8	Small Group Exception	1	1	100
Social Studies 4-8	Small Group Exception	3	3	100
English as a Second Language (ESL) Supplemental	Small Group Exception	8	8	100
Social Studies 7-12	Small Group Exception	4	3	75
Life Science 7-12	Met Standard	4	3	75
Mathematics/Science 4-8	Small Group Exception	1	1	100
Speech 7-12	Small Group Exception	1	1	100
Reading Specialist	Small Group Exception	4	4	100
Bilingual Target Language Proficiency Test (BTLPT)-Spanish	Small Group Exception	3	3	100
Superintendent	Small Group Exception	4	4	100
Science 7-12	Small Group Exception	2	2	100
English Language Arts and Reading 4-8	Small Group Exception	4	3	75
Science 4-8	Small Group Exception	1	1	100
Bilingual Education Supplemental	Small Group Exception	4	4	100
Educational Diagnostician	Small Group Exception	4	4	100

**ATTACHMENT II**  
**Informal Review Requirements and Procedures**

The chief operating officer of the University of Texas—Permian Basin or designee may initiate an informal review by sending a written request submitted by mail, email, or facsimile to:

Christie Pogue  
Department of Educator Leadership and Quality  
Texas Education Agency  
1701 North Congress Avenue  
Austin, Texas 78701  
[Christie.Pogue@tea.texas.gov](mailto:Christie.Pogue@tea.texas.gov)  
(512) 463-4420 (office)  
(512) 463-7795 (fax)

Pursuant to 19 TAC §229.7(c)(2), a request for an informal review **must** set out the reasons the EPP believes the proposed recommendation is incorrect and **must** meet at least one of the allowable criteria stated below. Indicate which reason below the informal review is based on and provide the required information and supporting documentation for each reason indicated:

- If alleging the proposed recommendation would violate a statutory provision, the statutory provision violated and the specific facts supporting a conclusion that the statute was violated by the proposed recommendation.
- If alleging the proposed recommendation would be in excess of the SBEC's statutory authority, the SBEC's statutory authority and the specific facts supporting a conclusion that the proposed recommendation would be in excess of this authority.
- If alleging the proposed recommendation was made through unlawful procedure, the lawful procedure and the specific facts supporting a conclusion that the proposed recommendation was made through unlawful procedure that the Board may make to a rule at adoption.
- If alleging the proposed recommendation is affected by other error of law, the law violated and the specific facts supporting a conclusion that the proposed recommendation violated that law.
- If alleging the proposed recommendation is not reasonably supported by a preponderance of the evidence, each finding, inference, or conclusion of the proposed recommendation that is unsupported by a preponderance of the evidence, and the evidence that creates a preponderance against the specific finding, inference, or conclusion at issue.
- If alleging the proposed recommendation is arbitrary or capricious or characterized by abuse of discretion or clearly unwarranted exercise of discretion, each finding, inference, conclusion, or proposed recommendation affected and the specific facts supporting a conclusion that each is so affected.

In addition to the required information above, the request for an informal review **must** include:

- For each violation, error, or defect alleged above, the substantial rights of the EPP that are prejudiced by such violation,
- A concise statement of the relief sought by the EPP, and
- The name, mailing address, telephone number, facsimile number, and email address of the petitioner's representative.

**Pursuant to 19 TAC §229.7(c)(3), failure to comply with the requirements stated above may result in dismissal of the request for an informal review.**

TEA staff will review the materials and documents provided by the EPP and notify the program of the final recommendation prior to submission to the SBEC. The final recommendation may include changes or additions to the proposed recommendation and such modifications are not subject to another informal review.

If the final recommendation proposes revocation for an EPP to recommend candidates for educator certification, within 14 calendar days of receipt of the final recommendation, the EPP may agree in writing to accept the final revocation without further proceedings or may request that the TEA staff schedule the matter for a hearing before an administrative law judge at the State Office of Administrative Hearings, as provided by 19 TAC §229.8.

If the final recommendation does not propose revocation of approval of an EPP to recommend candidates for educator certification, the final recommendation will be submitted to SBEC for consideration of a final order.

The rules and procedures governing an informal review may be found in 19 TAC §229.7. The TAC can be accessed at <http://ritter.tea.state.tx.us/sbecrules/tac/chapter229/ch229.html#229.7>. TEA must receive the request for an informal review no later than **5:00 p.m. on December 13, 2019**. If you have any questions regarding this notice, please contact me.